



## Exercices supplémentaires

### 1. Listening to Colleen's family song

🔗 1. **LISTEN** to the song.

Link:

[https://content.plantyn.com/CMS/CDS/Plantyn/Public%20Content/DEMO%20FR/OF%20COURSE%201%20NEW%20EDITION/KIT\\_Unit6\\_ListeningToColleen\\_sFamilySong](https://content.plantyn.com/CMS/CDS/Plantyn/Public%20Content/DEMO%20FR/OF%20COURSE%201%20NEW%20EDITION/KIT_Unit6_ListeningToColleen_sFamilySong)

Video: **KIT\_Unit6\_ListeningToColleen\_sFamilySong**

🔗 2. **LEARN** the song and **SING** along.

🔗 3. **ANSWER** this question:

Who are the members of Colleen's family?

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## 2. Describing your famous family orally

📁 **CREATE** an imaginary family tree following these instructions and **PRESENT** it to your classmates.

Imagine que tu fais partie d'une famille de stars !

Crée ton arbre généalogique un peu fou ! Ta maman peut être Kim Kardashian et ton papa Bruce Lee, c'est toi qui choisis !

Commence par découper des photos des stars que tu choisis dans les magazines ou sur Internet et constitue ensuite ton arbre généalogique (environ 10 personnes sur 3 générations).

Présente ensuite ton arbre imaginaire à la classe. Donne les prénoms des personnes, ton lien de parenté avec eux, leur âge et une caractéristique physique pour chacun d'eux.

## 3. Culture spot: The Addams Family

📁 **READ** the text about **The Addams Family**.

### Culture spot

#### Did you know?

**The Addams Family** is a group of fictional characters created by American cartoonist Charles Addams. The Addams Family characters include Gomez, Morticia, Uncle Fester, Lurch, Grandmama, Wednesday, Pugsley, Pubert Addams and Thing.

The Addamses are a satirical inversion of the ideal American family; an eccentric, wealthy clan who delight in the macabre and are unaware, or do not care, that other people find them bizarre or frightening. They originally appeared as an unrelated group of 150 single panel cartoons, about half of which were originally published in *The New Yorker* between their debut in 1938 and Addams's 1988 death. They have since been adapted to other media, including television series (both live and animated), films, video games and a musical.



## 4. Animals

🔑 1. UNSCRAMBLE the letters and FIND the names of animals.

SHATMER	→ A .....	→ Un hamster
RUTTLE	→ A .....	→ Une tortue
RAPORT	→ A .....	→ Un perroquet
TEERRF	→ A .....	→ Un furet
GORF	→ A .....	→ Une grenouille

🔑 2. IMAGINE a strange pet and describe it to your classmates. You can also invent a name.

## 5. Let's play (Logico)

**Context:** Tommy, Sam, Sarah, Leah and Susan are friends. Find out what kind of animals they have, what their names are and their colours.

🔑 **Task 1:** Look at the clues to fill in the table with X (no) or V (yes) or ? (I don't know).

		Pet					Pet's name					Colour				
		cat	dog	guinea pig	rabbit	snake	Marley	Moogan	Ron	Lili	Zara	black	brown	grey	red	white
Name	Tommy															
	Sam															
	Sarah															
	Leah															
	Susan															
Colour	black															
	brown															
	grey															
	red															
	white															
Pet's name	Marley															
	Moogan															
	Ron															
	Lili															
	Zara															

- Clue 1:** Moogan isn't a dog. It isn't grey. Its owner isn't Sarah.
- Clue 2:** A girl has got a snake. It's brown. Its name isn't Zara.
- Clue 3:** Sam's pet is Marley. It's black. It's not a guinea pig.
- Clue 4:** Sarah's cat isn't red.
- Clue 5:** Susan's rabbit is white. Its name isn't Lili.
- Clue 6:** Ron is red. It's not a dog.
- Clue 7:** Lili has no hair.

 **Task 2: Summarize your answers.**

Name	Pet	Pet's name	Colour

 **Task 3: Write sentences. Look at the example.**

Example: Jack has a grey mouse called Greg.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_