

Unit 5

This is my life

Exercices supplémentaires

1. Daily routines

🔑 **FILL IN** the boxes with the right verbs. **USE** the pronoun *I*.

Daily routines

 with my friends 

 I come back from school 

I go to school by (bus / car / train / bike) / on foot

I play with my tablet / PC

I leave for school  

I brush my teeth again 



2. Reading about someone's daily activities

🔑 **READ** the text¹ and **WRITE** all activities this person does and the times/moments of the day she does them.

¹ From "The Talking People" Podcast: Useful language for elementary students. Monologue: My daily routine

I'm going to speak about my daily routine.

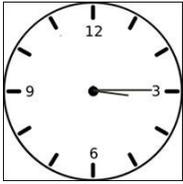
On weekdays (from Monday to Friday), I wake up at twenty past seven, but I get up at half past. I have a shower, and then I have breakfast. I usually have a white coffee and toast for breakfast, but some days I have biscuits or cookies! (People in the USA say "cookies" and people in the UK say "biscuits".) After breakfast I get dressed and I go to work at quarter past eight. I walk to the train station. That's about ten minutes. I get the train at 8.30 and I get to Atocha train station at ten to nine, and then I walk to my office.

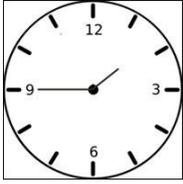
I start work at nine. I work from nine to two, and from three to six in the afternoon. I have lunch in my office. I often have a sandwich and a piece of fruit. Sometimes I have a chocolate bar, too! After work, I go shopping for food and things for the house. I get home before half past seven. I rest a bit, and then I do some housework. At about nine I cook dinner for my family and me. We usually have dinner at half past nine. After that, we watch TV or I read a book. I usually go to sleep in front of the TV set or the book! I'm very tired!

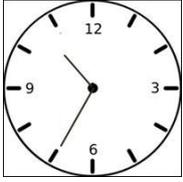
I go to bed at midnight.

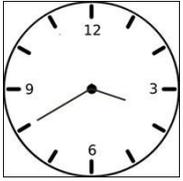
At the weekend, my day is much better! I sleep more and I relax. Sometimes I go out for a drink with friends or my family and I go out for a meal. Once a month we go on a day trip to the countryside or the mountain. We need to breathe fresh air! Sometimes I stay home, and I listen to music, or watch films or movies with my family. I also like drawing and dancing! Sometimes I go dancing with my friends. It's fun! On Sunday evening I usually read a bit, novels!

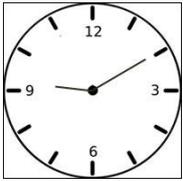
When?	What?

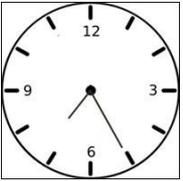


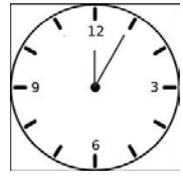












4.A TV programme

🗨️ **ASK** your partner about the times of the different TV programmes. **FILL IN** your table with the missing times.

Example: When is The Good Wife on TV?
What time is Strictly come dancing on TV?

STUDENT A :

<i>The Good Wife</i>		
<i>The Simpsons</i>	7.45	Sunday
<i>Strictly come dancing</i>		
<i>Come dine with me</i>	6.20	Wednesday
<i>Late Show</i>		
<i>BBC News</i>	6.00	Tuesday
<i>Harry Potter and the Philosopher's Stone</i>		
<i>Walking dead</i>	10.15	Sunday
<i>Family Guy</i>		
<i>AMA (American Music Awards)</i>	7.25	Monday
<i>Eggheads</i>		
<i>Britain's got talent</i>	8.45	Friday

🗨️ **ASK** your partner about the times of the different TV programmes. **FILL IN** your table with the missing times.

Example: When is The Good Wife on TV?
What time is Strictly come dancing on TV?

STUDENT B:

<i>The Good Wife</i>	7.30	Saturday
<i>The Simpsons</i>		
<i>Strictly come dancing</i>	8.30	Sunday
<i>Come dine with me</i>		

<i>Late Show</i>	11.25	Thursday
<i>BBC News</i>		
<i>Harry Potter and the Philosopher's Stone</i>	9.00	Friday
<i>Walking dead</i>		
<i>Family Guy</i>	4.15	Wednesday
<i>AMA (American Music Awards)</i>		
<i>Eggheads</i>	6.40	Tuesday
<i>Britain's got talent</i>		

5. Mr Bean's day

👁️ **WATCH** the video and **WRITE** Mr Bean's agenda for the day. **WRITE** the time of each activity.

Link:

https://content.plantyn.com/CMS/CDS/Plantyn/Public%20Content/DEMO%20FR/OF%20COURSE%201%20N EW%20EDITION/KIT_Unit5_MrBean_sDay

Video: [KIT_Unit5_MrBean_sDay](#)

When?	What?

6.A school timetable

🔊 **LISTEN** to the description of a pupil's schedule and **FILL IN** the grid.

Audio : **AUDIO 116 – Kit – Unit 5 – MY SCHEDULE**

1					
2					
3					
4					
5					
6					
7					
8					

7. Talking about habits (TFC)

STUDENT A:

Contexte

Tu es américain(e), tu dois présenter une élocution sur les habitudes des Italiens.



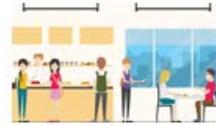
toujours à 7 h 15

Tâche

Tu appelles un(e) ami(e) italien(ne) pour lui poser tes questions. Il s'avère que lui (elle) aussi doit réaliser un exposé similaire sur les habitudes des Américains. Tu réponds aussi à ses questions. Vous parlez ensuite de ce que vous faites ces jours-ci.



9 h 00



12 h 30 mais parfois 13 h 00



17 h 00

STUDENT B:

Contexte

Tu reçois l'appel d'un(e) ami(e) américain(e) qui souhaite te poser des questions concernant tes habitudes et tes activités quotidiennes. Ça tombe à pic, tu dois, toi aussi, réaliser un exposé similaire sur les habitudes des Américains.



8 h 10, mais le weekend souvent 9 h 30



8 h 15



habituellement à 12 h 30



13 h 25

Tâche

Pose-lui tes questions et réponds aux siennes. Vous parlez ensuite de ce que vous faites ces jours-ci.



Cette semaine



8. Listening to people's introductions at a party (TFC)

Contexte

Tu es à une fête pour l'anniversaire de ton amie Pascale, mais tu ne connais qu'une personne.

Tâche

Écoute les informations que ton amie te donne sur chacune des personnes et prends-en note en français dans le tableau ci-dessous. [AUDIO 114 – Kit – Unit 5 – AT A PARTY](#)

	Informations sur le physique et les actions en cours pour reconnaître la personne	Informations sur cette personne
Bénédicte		
Rosa		
Chantal		
Allan		
Aurélie		